

Teaching *Pop* and *Jazz*: Decoding the Mystery

Levels III + IV

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LEVEL I - Comping (Accompanying)

- I. Basic comping - Mary Had a Little Lamb
 - A. Use lead sheets, not chord charts, for educational purposes
 - B. They still have foundational elements, such as time signatures, key signatures, and maybe some band notes
 - C. Learn the tune in the original key so they can practice playing with the track
 - D. Begin with root position chords
 - E. Add inversions (common note voicing)
 - F. Add a quarter note groove pattern (quarters in RH, dotted quarter eighth in LH)
 - G. Add a rocking chord pattern or chord extensions (a 2, sus, m7, maj7)
 - H. Add some crazy harmonies! As long as the melody note is in the chord, it might be funky, but it will work!
- II. Other examples
 - A. The Tokens: The Lion Sleeps Tonight (excellent for first timers)
 - B. Ben E. King: Stand by Me (groovy bass line!)
 - C. The Temptations: My Girl (groovy bass line!)
 - D. Taylor Swift: Our Song (basic country groove)
 - E. Justin Timberlake: Can't Stop the Feelin' (cool synth patch!)
 - F. Aretha Franklin: A Natural Woman (great practice for min7 chords!)
 - G. Brooks & Dunn: Boot Scootin' Boogie (walkin bass line!)

LEVEL II - Playing "The Part"

- I. Playing "The Part"
 - A. This is the "holy grail" of pop playing - playing with an ensemble! This is when you start to teach the student how to "stay in their lane" and recognize groove patterns.
 - B. Teach "by ear" - listening and transcribing the part. Great for the students' ear development!
 - C. Teach "by notation" - requires some work from you because you'll need a chart
 - D. Focus on the iconic songs that they'll recognize to get them excited!
 - E. Examples: Journey's "Don't Stop Believing" and Van Halen's "Jump"
 - F. Real examples: Music Video Project and Student Production Bands
- II. Other examples:
 - A. Bruno Mars: Just the Way You Are
 - B. Fleetwood Mac: Don't Stop Thinking About Tomorrow
 - C. The Foundations: Build Me Up Buttercup (student transcribed score!)
 - D. The Commodores: Easy
 - E. Alicia Keys: If I Ain't Got You (great intro to gospel voicing)
 - F. Billy Joel: The Piano Man (classic!)

LEVEL III - Comping with a Melody

- I. Comping with a Melody - Mary Had a Little Lamb
 - A. This is why we use lead sheets! Turn your chord comping into a piano solo!
 - B. Learn the melody in your RH
 - C. Add root position chords, inversions, or broken chords underneath
 - D. Add chords in your RH with the melody on top (inner voicings) - naturally forces students to get very good with inversions!
 - E. Add new rhythmic patterns (a blues, swing, Boogie Woogie, or a Bossa Nova)
 - F. Try some new styles!
- II. Other examples
 - A. Elton John: Can You Feel the Love Tonight
 - B. The Beatles: Let it Be
 - C. Redbone: Come and Get Your Love
 - D. Neil Diamond: I'm a Believer
 - E. Randy Newman: You've Got a Friend in Me

LEVEL IV - The Bonus Level - Jazz Voicing

- I. Jazz Voicing - Content by Jon McLaughlin, jonmc500@comcast.net
 - A. There are guidelines and formulas for jazz chords - it's not random!
 - B. Introduce the ii V I
 - C. Example: Kosma's "Autumn Leaves" from The Real Book - pop vs jazz voicings
 - D. Just more tools for your tool belt - see where you can add ii Vs in your pop music!
 - E. Combining the tiers: Silent Night
- II. Other examples
 - A. Michelle Branch and Santana: The Game of Love
 - B. Billy Joel: Just the Way You Are
 - C. Justin Timberlake and Michael Jackson: Love Never Felt So Good
 - D. Frank Sinatra: The Way You Look Tonight
 - E. Sergio Mendez: Never Gonna Let You Go

REFERENCES + RESOURCES

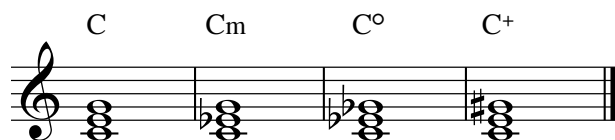
- I. ForScore \$20 | iPad app for organizing charts and performing live
- II. iReal Pro \$15 | iPad app w/ thousands of jazz chord charts + live band accompaniment
- III. MusicNotes \$5-10 | www.musicnotes.com - notated parts and lead sheets
- IV. Planning Center Online | www.planningcenteronline.com - originally created for church service planning, but is an excellent resource to store/share your charts, or create sets or shows. *You can add their awesome iPad app plugin for \$5*
- V. PraiseCharts \$5-10 | www.praisecharts.com - fantastic lead sheets for contemporary worship songs
- VI. Transcribed Part-Writing - a great challenge for yourself and your students! Check out NoteFlight and MuseScore for free or inexpensive notation software. I use Sibelius.
- VII. YouTube - amazing what you can find on YouTube, including note for note transcriptions!



Pop Triads

Pop Voicings by Elizabeth Morris

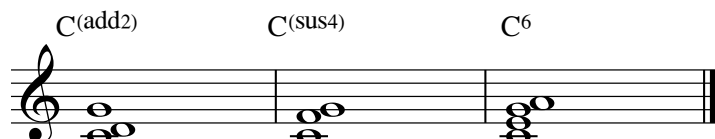
Three note chords are called triads. There are four kinds (or qualities) of triads. Every chord quality will share identical intervals between the three notes.



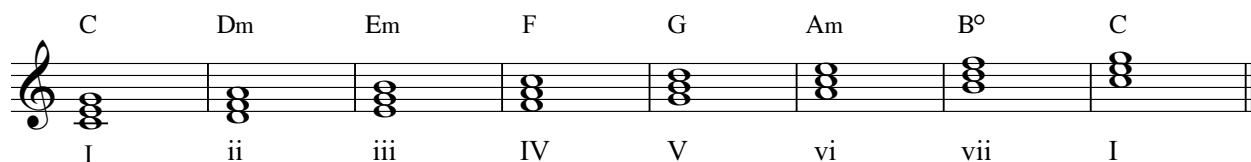
Every note in the scale is numbered. We call these numbers “scale degrees.”



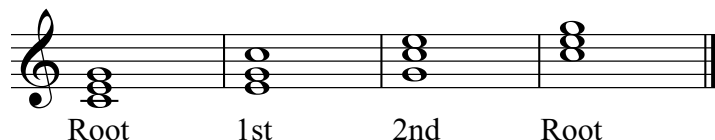
Additional scale degrees can be added to a triad to add “color.” You can often add a 2nd to a major chord, especially in pop, R&B, or worship styles. Sus chords (short for “suspension”) often resolve to a major triad.



The Nashville Number system adds Roman Numbers to every scale degree. The chord qualities are always the same.



Notes can be inverted (called “chord inversions”) to increase functionality, ease of playing, and voice leading.



Pop Style 7th Chords

Four note chords are called 7th chords. There are five qualities of 7th chords.

NAME	SYMBOL	CONSTRUCTION
Major 7th	Maj7 or $\Delta 7$	Maj triad + M7
Dominant 7th	7	Maj triad + m7
Minor 7th	m7 or -7	min triad + m7
Half diminished 7th	m7(b5) or $\flat 7$	dim triad + m7
Diminished 7th	dim7 or $^{\circ}7$	dim triad + dim7

Here are all five 7th chords constructed on the root of C.

C^{maj7} C^7 Cm^7 $Cm^{7(b5)}$ $C^{\circ 7}$

Maj triad + M7 Maj triad + m7 min triad + m7 dim triad + m7 dim triad + dim7

Four of these chords are found in the major scale - the major 7th, the dominant 7th, the minor 7th, and the half diminished 7th. The fully diminished 7th chord always requires an additional accidental.

C^{maj7} Dm^7 Em^7 F^{maj7} G^7 Am^7 $Bm^{7(b5)}$ C^{maj7}

Mary Had a Little Lamb - Level I

Lead Sheet

1 C G C

I V I

5 C G C

I V I

9 C G C G C

Root Position Triads - Transpose to a new key!

Inversions - Try a different starting inversion!

17 C G C G⁷ C

Try a V7!

Quarter Note Pattern - Try in the different inversions!

25 C G C

*If little hands can't play four notes,
keep the 3rd and delete the 5th*

29 C G⁷ C

Rocking Chord Pattern

33 C(add2) G C G⁷

37 C(add2) G F(add2) C

Different harmonies! Creat your own!

41 C C/E Gm⁷ C¹³ Fmaj⁷ B^b13 Dm⁷ G¹³

45 I Am⁷ E⁷/G[#] ii Gm⁶ V F[#]m⁷(b5) II Dm⁷ V G¹³ ii B^b13 V Cmaj⁷ I

descending chromatic bass movement

dominant chord whole step below root

The Lion Sleeps Tonight

(based on the album by The Tokens: "The Lion Sleeps Tonight")

Words and Music by
George David Weiss, Hugo Peretti,
and Luigi Creatore
arr. Elizabeth Morris

A *Moderate Rock* ♩ = 125
F B $\flat$ F C



B F B $\flat$ F C



- 5
1. In the jun - gle, the migh - ty jun - gle, the li - on sleeps to - night.
2. Near the vil - lage, the peace - ful vil - lage, the li - on sleeps to - night.
3. Hush, my dar - ling, don't cry, my dar - ling, the li - on sleeps to - night.

F B $\flat$ F C



- 9
In the jun - gle, the qui - et jun - gle, the li - on sleeps to - night.
Near the vil - lage, the qui - et vil - lage, the li - on sleeps to - night.
Hush my dar - ling, don't fear, my dar - ling, the li - on sleeps to - night.

C F B $\flat$ F C



13
Wee um um o- wey!

F B $\flat$ F C F



17
Wee um um o- wey!

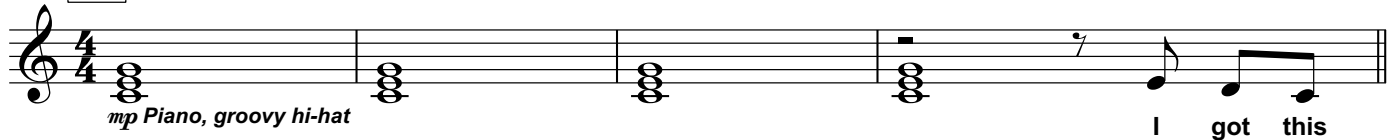
Can't Stop the Feeling!

(based on the album by Original Soundtrack: "Trolls")

Key: C

Words and Music by
Justin Timberlake, Max Martin, &
Shellback
arr. Elizabeth Morris

A Moderate Funk Groove ♩ = 110
C Am⁷ F[♯]maj⁷ Am⁷



B C Am⁷ F[♯]maj⁷ Am⁷



C Am⁷

9 ci - ty, all through my home. We're fly - ing

F[♯]maj⁷ Am⁷

11 up, no ceil - ing, when we in our zone. I got that

C C Am⁷ F[♯]maj⁷
mf +Bass, guitars



Am⁷ C Am⁷

16 drops. Ooh! I can't take my eyes up off it, mo-ving so phe- no - me- nal-ly, You gon'

F[♯]maj⁷ Am⁷

19 like the way we rock it, so don't stop. Un - der the lights

Piano

Don't Stop Believin'

80's big rock ♩ = 118

Journey

PIANO ONLY

E B C[#]m7 A

Piano

Measures 1-4 of the piano score. The key signature is three sharps (F#, C#, G#) and the time signature is common time (C). The music features a driving piano accompaniment with a steady eighth-note pattern in the right hand and a more complex bass line in the left hand. Chords E, B, C[#]m7, and A are indicated above the staff.

5 E B G[#]m A

Pno.

Measures 5-8 of the piano score. The key signature is three sharps (F#, C#, G#) and the time signature is common time (C). The music continues with the same driving piano accompaniment. Chords E, B, G[#]m, and A are indicated above the staff.

9 VOX E B C[#]m7 A

Pno.

Measures 9-12 of the piano score. The key signature is three sharps (F#, C#, G#) and the time signature is common time (C). The music continues with the same driving piano accompaniment. Chords E, B, C[#]m7, and A are indicated above the staff.

13 E B G[#]m A

Pno.

Measures 13-16 of the piano score. The key signature is three sharps (F#, C#, G#) and the time signature is common time (C). The music continues with the same driving piano accompaniment. Chords E, B, G[#]m, and A are indicated above the staff. A first ending bracket is shown over the final measure.

Jump

Key: C

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony, David Lee Roth
arr. Elizabeth Morris

A *Straight rock* ♩ = 120

G/C C F/C G/C C F/C C/F G^{SUS}

Low C saw bass

5

B C F G

9

C F G

13

C C F G C

17

1. F G 2. F G

22

D Am G Am G Am G F Em D⁵ F Em D⁵

26

F Em D⁵ G **E** C

32

F G C

37

Don't Stop (Thinking About Tomorrow)

Piano

shuffle ♩ = 118

Piano only

Fleetwood Mac

5 *tutti* E A/E 3 2

9 E D A D/A A D/A 2 2

15 B E/B B7 E/B E D/E A D/A A D/A 2

21 E D/E A D/A A D/A B E/B B7 E/B

25 1. E D A D/A A D/A 2. B E/B B7 E/B

If I Ain't Got You

Piano

swing the 16th note

slow soul ♩. = 42

Alicia Keys

piano only

Chord symbols and markings for the piano score:

- Measure 1: $C\Delta 7_3$ (triplet), $Bm7_3$ (triplet)
- Measure 2: $Bm7_3$ (triplet), $Bm7_3$ (triplet)
- Measure 3: $Bm7_3$ (triplet), $Bm7_3$ (triplet)
- Measure 4: $Bm7_3$ (triplet), $Bm7_3$ (triplet)
- Measure 5: $Am7_3$ (triplet), $G\Delta 7$ (triplet)
- Measure 6: $G\Delta 7_3$ (triplet), $Am7_3$ (triplet)
- Measure 7: $Am7_3$ (triplet), $Bm7_3$ (triplet)
- Measure 8: $Bm7_3$ (triplet), $Bbm7_3$ (triplet)
- Measure 9: $Am7_3$ (triplet), $G\Delta 7$ (triplet)
- Measure 10: $G\Delta 7$ (triplet), $Am7_3$ (triplet)
- Measure 11: $Am7_3$ (triplet), $G\Delta 7$ (triplet)
- Measure 12: $G\Delta 7$ (triplet), $G\sharp 7$ (triplet)
- Measure 13: $G\sharp 7$ (triplet), $Am7_3$ (triplet)
- Measure 14: $Am7_3$ (triplet), C/D (triplet)
- Measure 15: C/D (triplet), $G\Delta 7$ (triplet)
- Measure 16: $G\Delta 7$ (triplet), $Am7_3$ (triplet)
- Measure 17: $Am7_3$ (triplet), $Bm7_3$ (triplet)
- Measure 18: $Bm7_3$ (triplet), $Am7_3$ (triplet)
- Measure 19: $Am7_3$ (triplet), $G\Delta 7$ (triplet)
- Measure 20: $G\Delta 7$ (triplet), $Am7_3$ (triplet)
- Measure 21: $Am7_3$ (triplet), $Bm7_3$ (triplet)
- Measure 22: $Bm7_3$ (triplet), $Am7_3$ (triplet)
- Measure 23: $Am7_3$ (triplet), $G\Delta 7$ (triplet)
- Measure 24: $G\Delta 7$ (triplet), $Am7_3$ (triplet)

Mary Had a Little Lamb - Level III

Lead Sheet

1 C G C

I V I

5 C G C

I V I

Root Position Triads

9 C G C G C

Inversions (common note voicing)

17 C G C G7 C

Try a V7!

Dotted Quarter Pattern

25 C G C

29 C G7 C

Broken Chords (The "Jim Brickman")

33 C(add2) G(add2) C(add2)

37 C(add2) G(add2) C(add2)

Blues (straight, non legato, accented)



Swing (triplet swing)



Boogie Woogie (triplet swing)



Bossa Nova (straight)



Rocking Chord Pattern w/ Extensions

74 C^(add2) G C G

78 C^(add2) G F^(add2) C

Different harmonies! Create your own!

82 C C/E Gm⁷ C¹³ Fmaj⁷ B^b13 Dm⁷ G¹³

I ii V II V ii V

86 Am⁷ E7/G[#] Gm⁶ F[#]m⁷(b5) Dm⁷ G¹³ B^b13 Cmaj⁷

Page 7 descending chromatic bass movement dominant chord whole step below root I

Can You Feel the Love Tonight

(based on the album by Elton John: "The Lion King")

Key: D

Words and Music by
Tim Rice + Elton John
arr. Elizabeth Morris

A Gentle shuffle ♩ = 90
D A/C# G/B D/A G D/F# A/C# D D^{sus}/E D/F#

Piano, strings, synth

B G *Piano only* D/F# G D/F# G D/F#

5
1. There's a calm sur-ren - der to the rush of day, when the heat of the roll-ing world
2. There's a time for every-one, if they on - ly learn that the twist - ing ka - lei - do - scope

Em⁷ A/C# G D/F# G D/F#

8
can be turned a - way, An en - chant - ed mo - ment, and it sees me through,
moves us all in turn. There's a rhyme and rea - son to the wild - out - doors,

G Bm⁷ C A

11
it's e - nough for this rest - less war - rior just to be with you. And
when the heart of this star-crossed voy - a - ger beats in time with yours.

+Bass, +Drums, light groove

C D A/C# Bm G D G E/G# A G D/F#

13
can you feel the love to - night? It is where we are. It's e-nough for this

Bm⁷ Bm⁷/A G Em D/F# G E/G# A D A/C# Bm G

18
wide - eyed wan - der - er that we got this far. And can you feel the love to - night,

D G E/G# A G D/F# Bm⁷ Bm⁷/A G Em D/F# G⁶ A⁷sus

23
how it's laid to rest? It's e-nough to make kings and va-ga-bonds be-lieve the ve - ry best.

G/D D **D** G D/F# Bm⁷ Bm⁷/A G Em D/F# G A⁷sus G/D D *Drums out* *Light crash out*

28
It's e-nough to make kings and va-ga-bonds be-lieve the ve - ry best. *molto rit.*

Come and Get Your Love

Vox

(based on the album by Lolly Vegas: "Guardians of the Galaxy")

Elizabeth's Music School

Key: D

Words and Music by
Huey Lewis
arr. Elizabeth Morris

A Gentle shuffle ♩ = 90
Drum fill, bass + drums only

+El Gtr

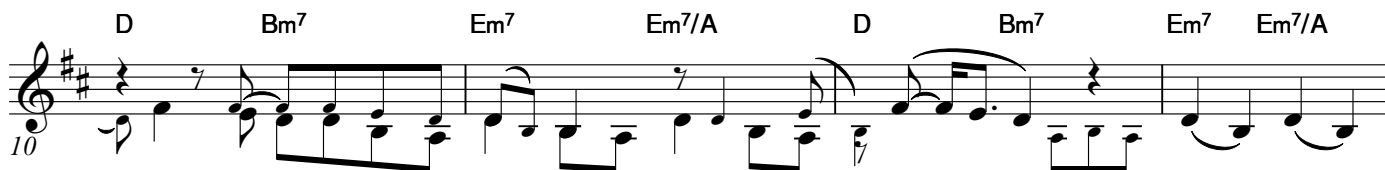


B

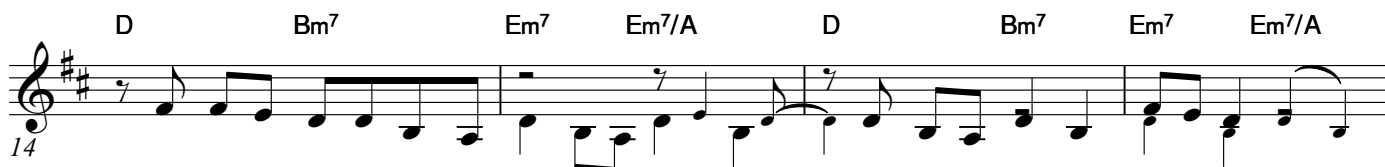
Em7 Em7/A D Bm7 Em7 Em7/A D Bm7 Em7 Em7/A
Full band



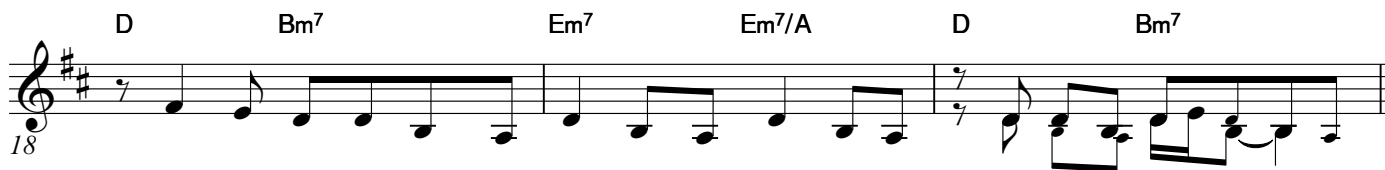
1. Hey, (Hey) what's the mat ter with your hair? Yeah, Hey, (hey)
2. Hey, (Hey) what's the mat-ter with ya? Feel right. But you feel right ba-by. Hey, oh yeah,



what's the mat-ter with your mind and your sign and a... Oh, Hey, (hey)
get it from the main vine, al-right. I said a find it, (find it)



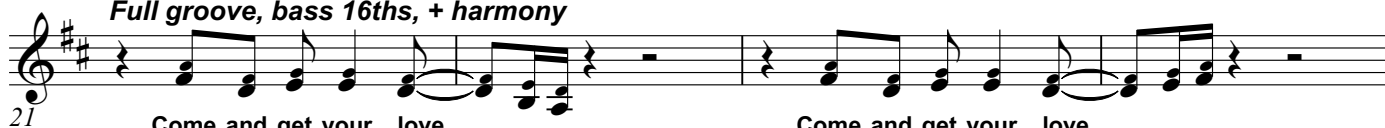
noth-ing the mat-ter with your head, ba-by. Find it, Come on and find it. Hey,
Lord_ and love it if you like Yeah. Hey, (hey)



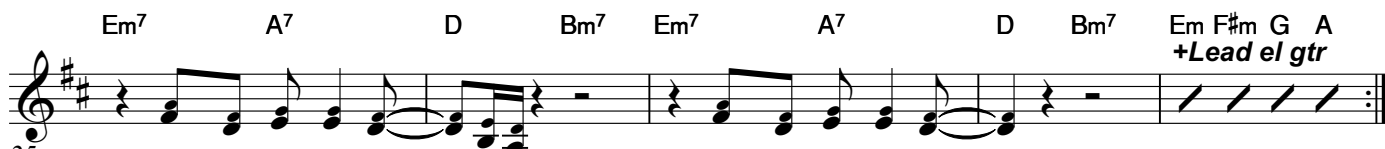
with it ba-by 'cause you're fine and you're mine and you look so di-vine.
it's your busi-ness if you want some, take some, get it to-geth-er, ba-by.

C

Em7 A7 D Bm7 Em7 A7 D Bm7
Full groove, bass 16ths, + harmony



Come and get your love. Come and get your love.



Come and get your love. Come and get your love.

V.S.

Vox

Elizabeth's Music School

I'm a Believer

Key: G-Ab

(based on the album by Neil Diamond: "Shrek: The Musical")

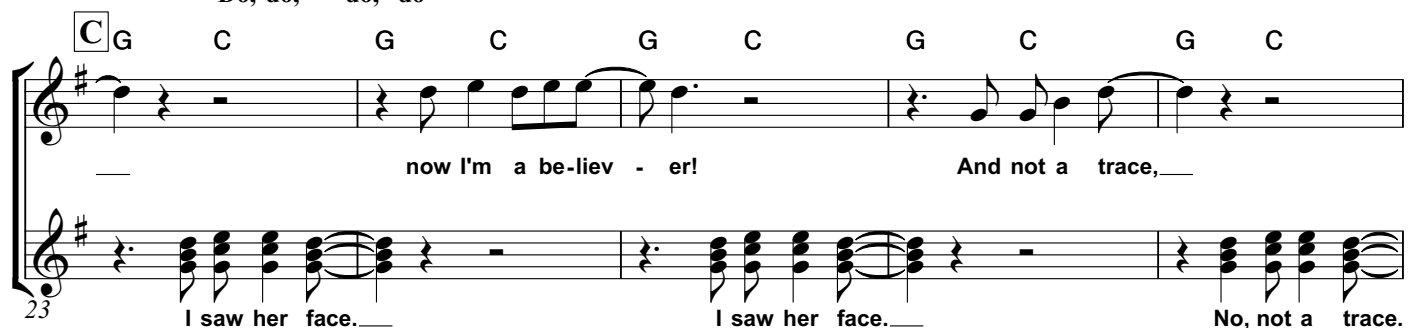
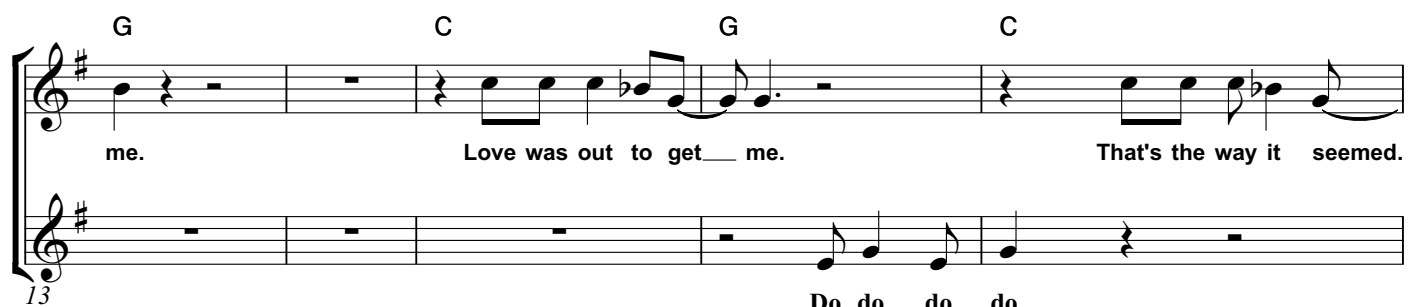
Words and Music by

Neil Diamond

arr. Elizabeth Morris, Jacob Rust,

+ Noah Morris

Straight Rock ♩ = 159
N.C. **A**



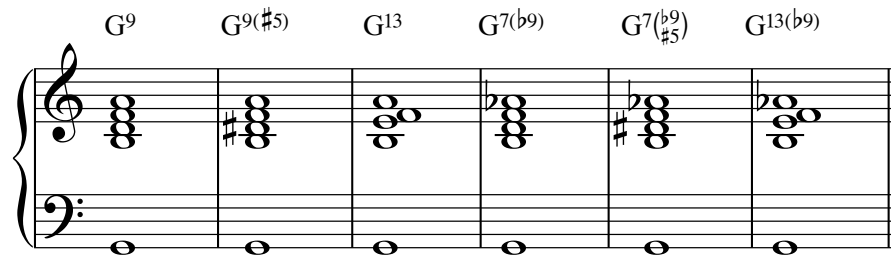
V.S.

Jazz Style Chords

Jazz Voicings By Jon McLaughlin

Dominant 7th Chords

7th chords can be performed in closed four-part voicing or in open voicing. Below are common voicings for four-part dominant 7th chords.



Remember, above the 7th of the chord, there are also 9ths, 11ths, and 13ths.

The 9 is the same note as the 2nd scale degree.

The 11 is the same note as the 4th scale degree.

The 13 is the same note as the 6th scale degree.

This gives us the following formula for dominant 7th chords:

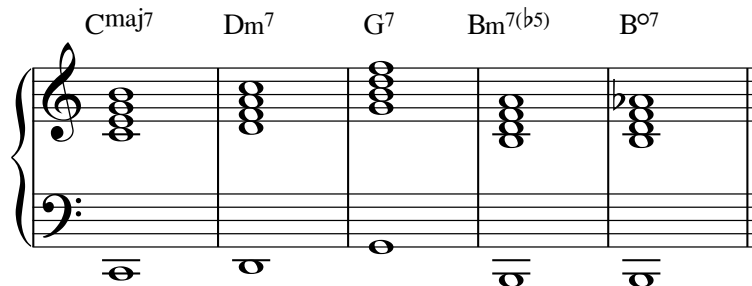
The 9 (or 2) is a whole step above the root.

The 11 (or 4) is a half step above the 3rd.

The 13 (or 6) is a whole step above the 5th.

Four-Part 7th Chords

All chords can be played in closed position, four-part voicings. When using closed position, four-part chords, be sure to invert the right hand to put the correct melody note on top. The left hand always plays the root and often the 7th.



Four-Part 9th Chords

The 9th is always a whole step above the root.

Diagram illustrating Four-Part 9th Chords. The notation shows six measures of music on a grand staff (treble and bass clefs). The chords are: Cmaj9, Dm9, G9, G7(b9), Cmaj7, and Cmaj9. The bass line consists of whole notes: C, D, G, G, C, C. The treble line shows the upper parts of the chords. A note in the final Cmaj9 chord is labeled "raise root whole step to 9th".

Four-Part 6 and 6/9 Chords

Diagram illustrating Four-Part 6 and 6/9 Chords. The notation shows four measures of music on a grand staff. The chords are: C6, Cm6, C6/9, and Cm6/9. The bass line consists of whole notes: C, C, C, C. The treble line shows the upper parts of the chords. Annotations include "omit 7, add 6 on 4-part 7th chords" for the first two measures and "omit 7, add 6 on 4-part 9th chords" for the last two measures.

Open Chord Voicing

The basic structure for an open chord is voiced LH 1 5 and RH 3 7. This order of tones remains the same. Sometimes, we may add a note in the RH above the 7, usually the 9 or 3 or 11.

Diagram illustrating Open Chord Voicing. The notation shows five measures of music on a grand staff. The chords are: Fmaj7, Fmaj9, Am7, Am7, and Am7. The bass line consists of whole notes: F, F, A, A, A. The treble line shows the upper parts of the chords. Annotations include "+ 3 on top" for the third Am7 chord and "+ 11 on top" for the fourth Am7 chord.

Altered Chord Voicings

These voicings are for dominant chords **ONLY**.

For dominant 7th chords:

The 9 is a whole step above the root.

The 11 is a half step above the 3rd.

The 13 is a whole step above the 5th.

When the melody is any tone 1-3, use this voicing.

C ¹³	C ¹³	C ¹³ (b ⁹)	C ¹³ (b ⁹ _{#5})	C ¹³ (# ⁹ _{#5})	C ¹³
root on top	9 on top	b9 on top	b9 on top	#9 on top	3 on top
1 13 3 b7 1	9 13 3 b7 1	b9 13 3 b7 1	b9 #5 3 b7 1	#9 #5 3 b7 1	3 13 3 b7 1

When the melody is any tone #11-13, use this voicing.

C ^{#11}	C ⁹	C ⁹ (#5)	C ¹³	C ¹³ (#11)	C ¹³ (#11 _{b9})
#4/b5 on top	5 on top	#5 on top	13 on top	13 on top	13 on top
#4/b5 9 b7 3 1	5 9 b7 3 1	#5 9 b7 3 1	13 9 b7 3 1	13 #4/b5 9 b7 3 1	13 #4/b5 9 b7 3 1

THE II V I

EX. #1 - MIN7 (7 3) TO DOM7 (3 7)

4

C-7 F7 Bb-7 Eb7 Ab-7 Db7

8 C#-7 F#7 B-7 E7 A-7 D7 G-7 C7 F-7 Bb7 Eb-7 Ab7 DbΔ7

EX. #2 - MIN7 (3 5 7 9) TO DOM7 (7 9 3 13)

15 C-7 F7 Bb-7 Eb7 Ab-7 Db7

18 F#-7 B7 E-7 A7 D-7 G7 CΔ7

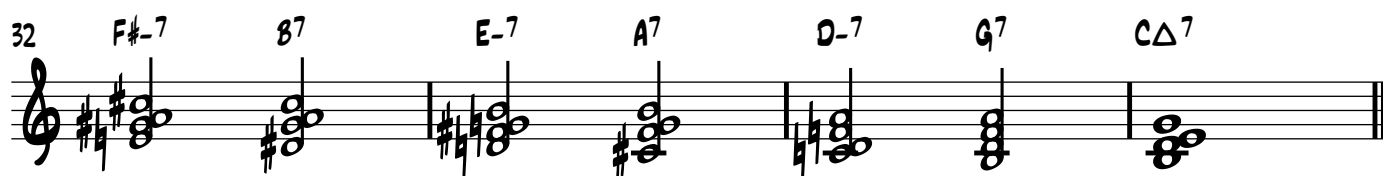
22 C#-7 F#7 B-7 E7 A-7 D7

25 G-7 C7 F-7 Bb7 Eb-7 Ab7 DbΔ7

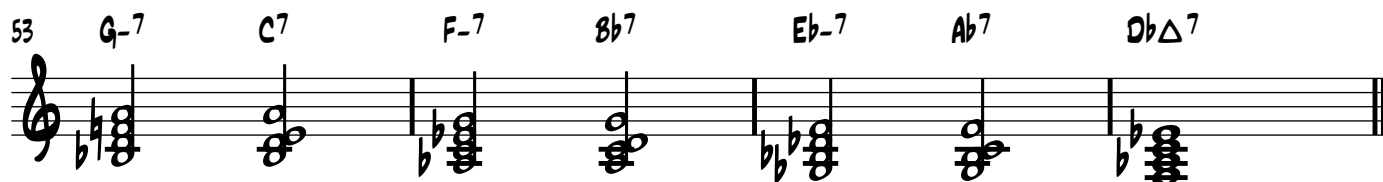
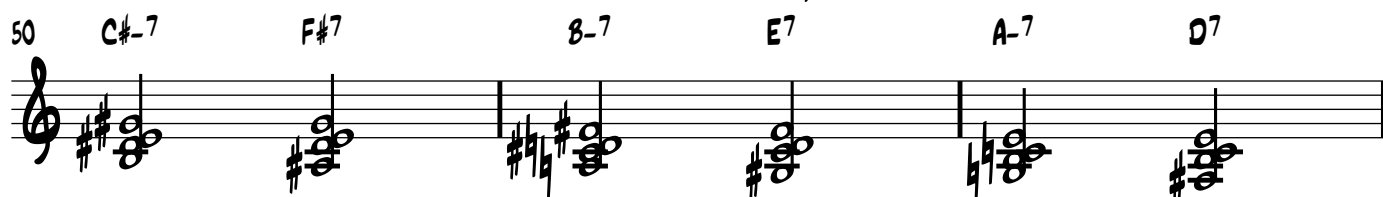
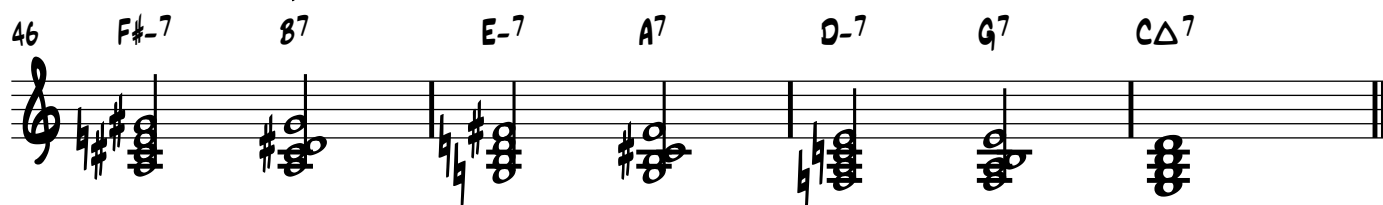
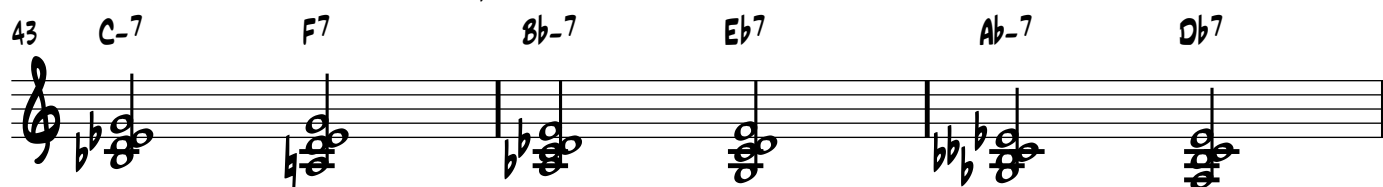
EX. #3 - MIN7 (7 9 3 5) TO DOM7 (3 13 7 9)

29 C-7 F7 Bb-7 Eb7 Ab7 Db7

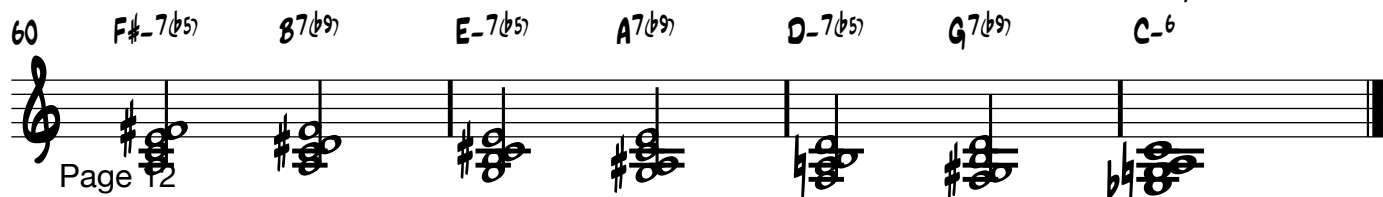
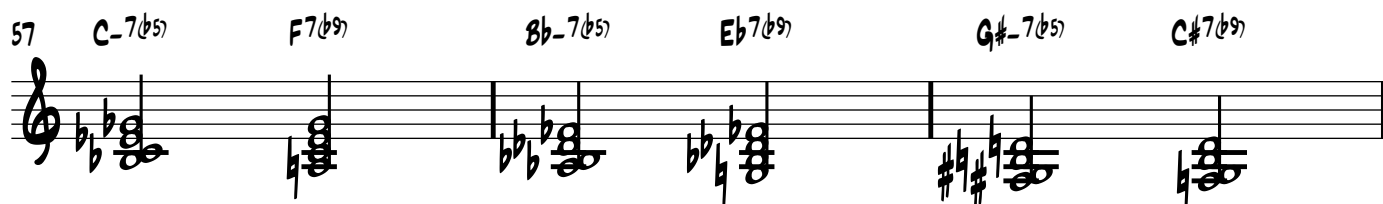
2



EX. #4 - MOST EFFECTIVE VOICINGS IN THE "FAT ZONE"



EX. #5 - THE MIN7b5 TO DOM7b9 (b5 BECOMES b9)



AUTUMN LEAVES

JOSEPH KOSMA,
JOHNNY MERCER,
JAZQUES PREVERT

MED. JAZZ

A A-7 D7 GΔ7 CΔ7 F#-7(b5)

7 1. 87 E- 2. 87 E-

13 **B** F#-7(b5) 87 E-

17 A-7 D7 GΔ7

21 F#-7(b5) 87 E-7 A7 D-7 G7

25 F#-7(b5) 87 E-

FLY ME TO THE MOON

BART HOWARD

A A-7 D-7 G7 Cmaj7 C7 Fmaj7
 6 Bm7(b5) E7(b9) A-7 A7 D-7 G7
 11 Cmaj7 E-7 A7 D-7 G7 Cmaj7 Bm7(b5) E7
B A-7 D-7 G7 Cmaj7 C7 Fmaj7 Bm7(b5)
 23 E7(b9) A-7 A7 D-7 G7
 27 E- A7 D-7 G7 C6 Bm7(b5) E7
 AFTER SOLOS, D.C. AL
 33 E-7 A7 D-7 G7 C6

Keys

The Game Of Love

medium Latin rock ♩ = 120

Santana feat. Michelle Branch

guitar solo

Em9 D△9 Em9 D△9 G△7 Em7/A

sim.

9 VOX Em9 D△9 Em9 D△9 Em9 D△9

17 Em9 D△9 G△7 Em7/A Em9 F#m7 G△7 Em7/A

25 CHORUS Em9 D△9 Em9 D△9 Em9 D△9 Em9 Em7/A

33 Em9 D△9 G△7 Em7/A

37 B m7 F#m7 G△7 Em7/A Em9 F#m7 G△7 Em7/A

sim.

45 Em9 D△9 Em9 D△9 Em9 D△9 G△7 Em7/A

guitar solo

53 Em9 D△9 G△7 Em7/A Em9 F#m7 G△7 Em7/A

61 bass & keys OUT

8

69 Em9 D△9 Em9 D△9 Em9 D△9 G△7 Em7/A D△9

VAMP

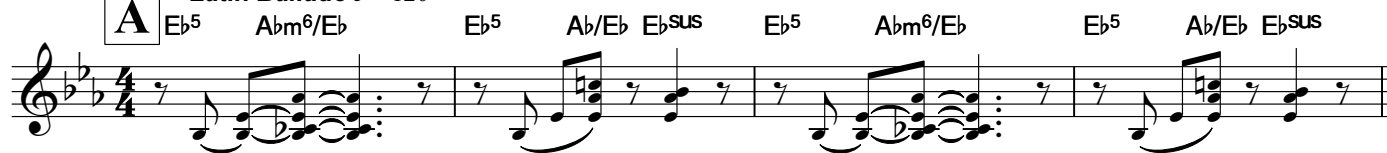
ON CUE

Just the Way You Are

(based on the album "The Stranger" by Billy Joel)

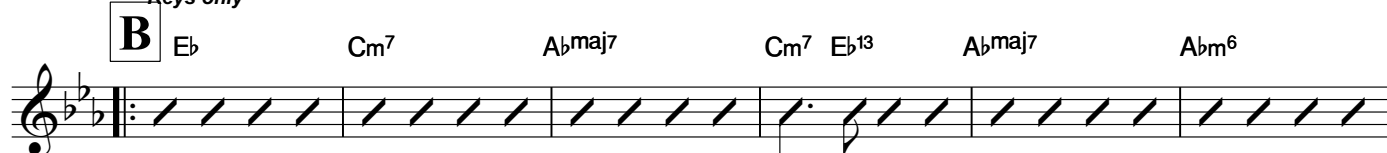
Words and Music by
Billy Joel
arr. Elizabeth Morris

A Latin Ballade ♩ = 120



Keys only

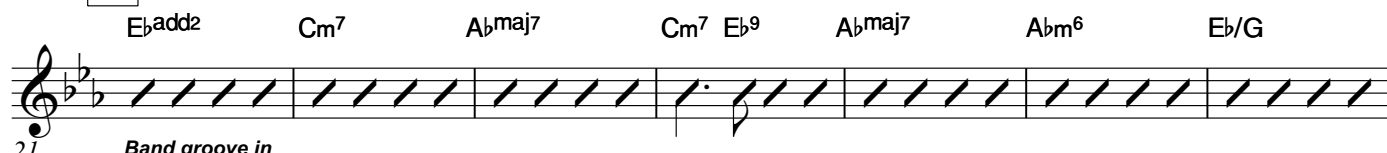
B



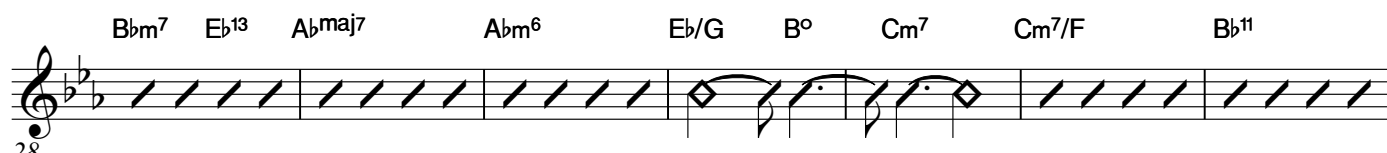
5
1x - Keys only
2x - Full groove, sax ad lib



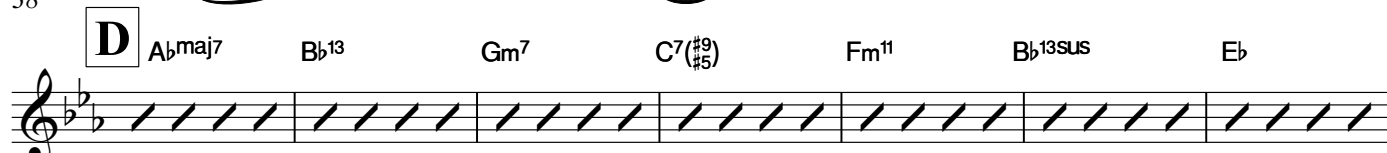
C



21
Band groove in



D



41

Love Never Felt So Good

Piano

pop/disco ♩ = 116

Michael Jackson

drums only 7

G m7 C/D D $\flat$ /F E $\flat$ /F

f

9 G m7 B $\flat$ /C F Δ 7 A m7($\flat$ 5) D7($\flat$ 9) G m7 B $\flat$ /C

sim.

16 G m7 B $\flat$ /C F Δ 7 A m7($\flat$ 5) D7($\flat$ 9) G m7 B $\flat$ /C

23 A m7($\flat$ 5) D7($\flat$ 9) B $\flat$ Δ 7 F/A G m7 B $\flat$ /C

pre-chorus

27 G m7 B $\flat$ /C F Δ 7 D7($\flat$ 9) G m7 B $\flat$ /C F Δ 7 D7($\flat$ 9) G m7

CHORUS

36 B $\flat$ Δ 7 A m7 B $\flat$ /C F Δ 7 G m7 C/D D $\flat$ /F E $\flat$ /F B $\flat$ /C D $\flat$ /F E $\flat$ /F

1. 2.

f

breakdown - guitar & keys
out 7 bars 7

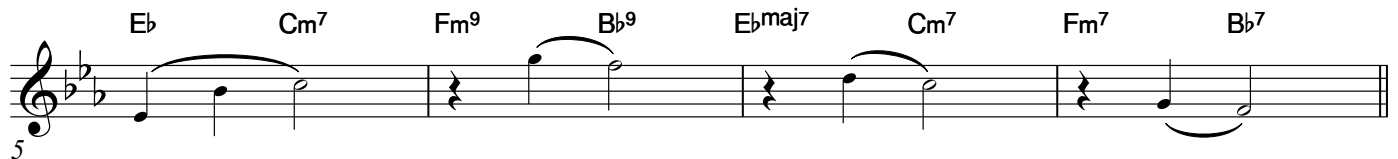
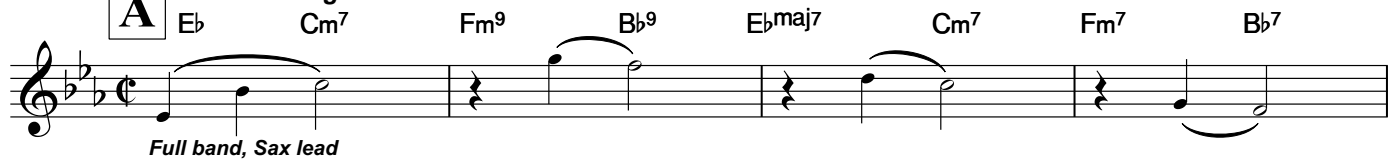
40

The Way You Look Tonight

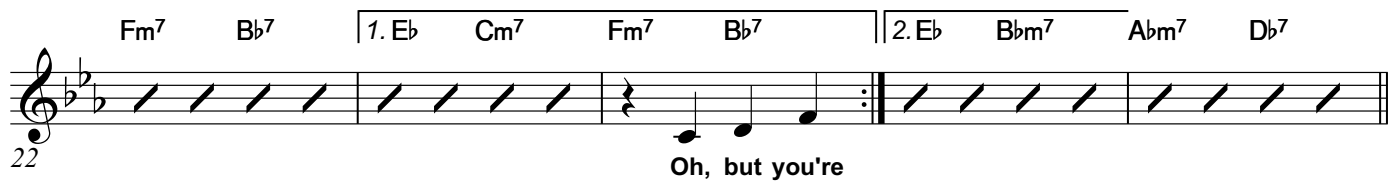
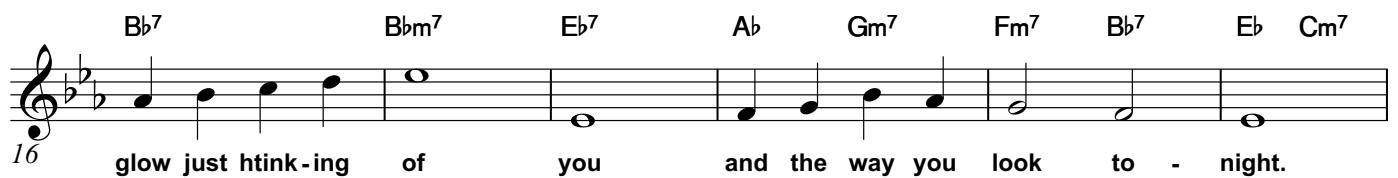
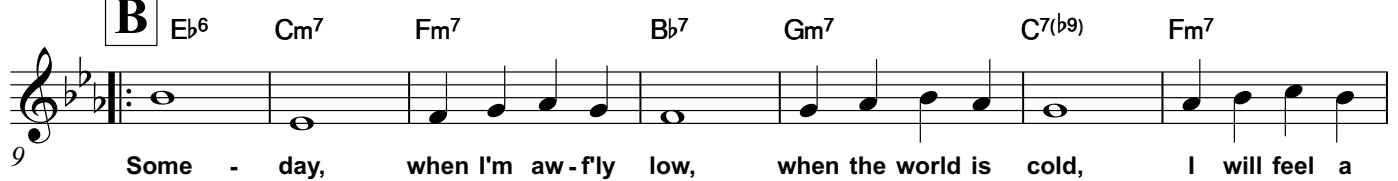
(based on the album by Michael Buble: "Michael Buble")

Words and Music by
Jerome Kern + Dorothy Fields
arr. Elizabeth Morris

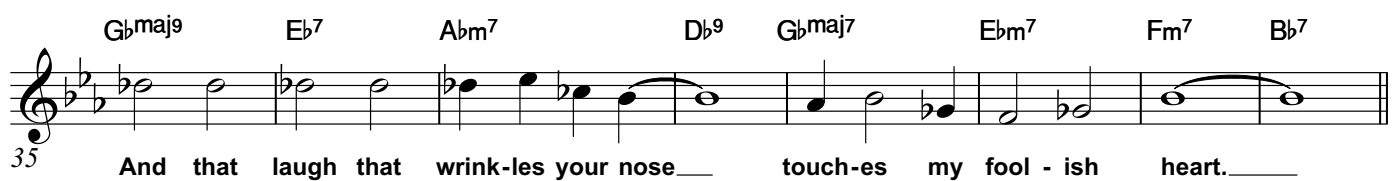
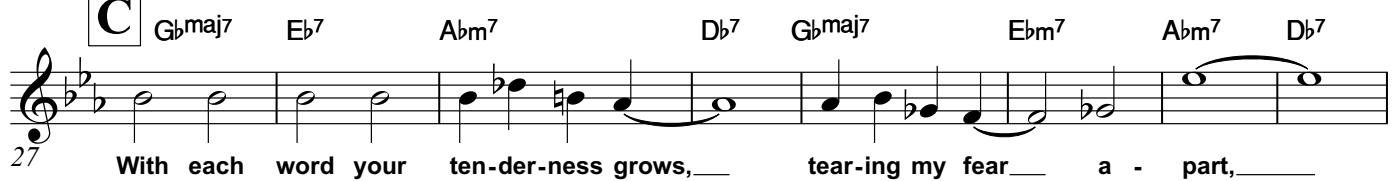
A Bassa nova groove ♩ = 66



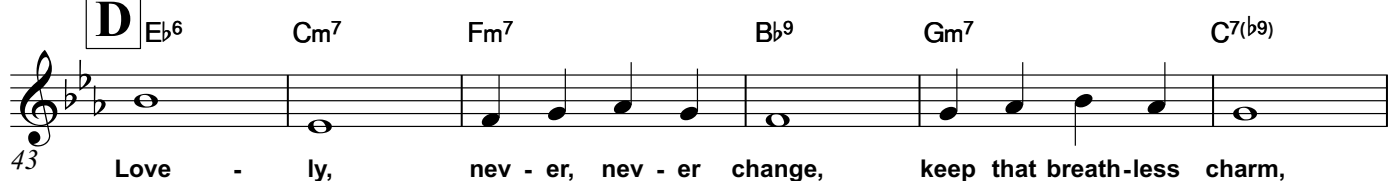
B



C



D



Never Gonna Let You Go

(based on the album by Sergio Mendez: "Sergio Mendez")

Words and Music by
Barry Mann + Cynthia Weil
arr. Elizabeth Morris

A Ballade ♩ = 66



B Gm7 Cm7
Band in, bass holds, guitar picking, lt hi-hat



1. I was as wrong as I could be...
2. Looking back, now it seems to clear...



Em7 Am7 D2 D2/C Gmaj7/B



But now that I've come to see the light...
But if there's some feeling left in you...

C G2/B C/D D/C



C Bb2 F2/A Gm7 C7/E C/F F C2 G2/B
Lt groove



You and me, we're gonna be better than we were before...

F#m7 BSUS B/E E B/E E D#m7(b5) G#7(b9)
Band hits Drum fill



D Fm7 Bbm7 Eb2 Eb2/D Abmaj7/C
Full groove



I'm never gonna let you go...

Silent Night

Words and Music by
Franz Gruber
arr. Elizabeth Morris

A Acoustic Ballade ♩ = 85

